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IP ADDRESS



198.236.191.247

* Your Email

kbooth@cgcc.edu

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ABE 70- Pre-College Langage Arts II: Science & Social Studies- Kristen Booth- Winter 2024

* Part A: Your Plan **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Write a well-organized paragraph and essay.

* Outcome #2

Use academic vocabulary as applied to the topics of science, language arts and social studies.

* Outcome #3

Evaluate information to determine if the arguments presented are logical and if the evidence provided is from expert sources.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

We recently changed our outcomes.

2. To which degree(s) or certificate(s) does your course map? **Degree, Certificate, & Program Outcomes**

Pre-College Program

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Reviewing their Extended Response practice essay.

*** Outcome #2: Method to assess student understanding**

Offer a vocabular quiz, specifically for SS. This will either be given individually or in a group (probably both).

*** Outcome #3: Method to assess student understanding**

Discuss arguments in the GED reading and discuss then write about if they are logical and if the evidence is presented by expert sources.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If the student's organization is present (introduction paragraph, 2 supporting paragraphs and a conclusion paragraph.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If the students earn a C or better on their vocab quiz.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If half of the students are able to evaluate the information correctly.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What assignment or subject taught helped you the most in this class?

Question #2

What skill did you work on the most in this class? It could have been academic or something personal (anxiety, attendance, social skills, computer skills, etc)?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

communication