Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ENG 213-Latin American Literature-Andrea LoMonaco- Summer 2023

# \* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Define the literary forms and elements in a variety of texts that are specific to the Latin American Literature genre.

# \* Outcome #2

Analyze how literary themes and metaphors express particular world views.

### \* Outcome #3

Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.

#### Have you completed an assessment for this course prior to this term?

No

### If yes, are you assessing different outcomes?

Yes

### Comments:

(No response)

# 2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

# \* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Final project

COMPLETE

# \* Outcome #2: Method to assess student understanding

Final project

# \* Outcome #3: Method to assess student understanding

Final project

## \* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

80% of students demonstrate their knowledge through the content of their final project, earning a B or higher.

## \* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

80% of students demonstrate their knowledge through the content of their final project, earning a B or higher.

## \* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

80% of students demonstrate their ability through the content of their final project, earning a B or higher.

# 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which of the assigned texts this term did you most enjoy. Which text did you least enjoy?

## Question #2

Aside from the assigned readings, what class activity (discussion, reading journals, etc.) aided you the most in your understanding of the material covered in ENG 213?

# Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication -"Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness -"Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility -"Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)