
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ATH 208- Introduction to Ethnography-Leslie Berry- Summer 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Construct a view of culture that reflects how personal and social values are shaped by culture.

*** Outcome #2**

Apply current understanding of anthropological methods and theories.

*** Outcome #3**

Recognize the role of ethnocentrism in reducing bias and prejudice in cultural misunderstanding.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(my name and class were not included on the list but I went ahead and submitted the materials)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Student success will be evaluated through performance on a written assignment: an experientially-based discussion forum assignment.

*** Outcome #2: Method to assess student understanding**

Student success will be evaluated through performance on a written assignment: a step of the guided research project.

*** Outcome #3: Method to assess student understanding**

Student success will be evaluated through performance on a written assignment: a reflexive journal entry.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

In order to measure success, at least 80% of students will explain how personal and social values are shaped by culture with a passing score of 75% or better.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, at least 80% of students will demonstrate how to apply current understanding of anthropological methods and theories with a passing score of 75% or better.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

In order to measure success, at least 80% of students will demonstrate they can recognize the role of ethnocentrism in reducing bias and prejudice in cultural misunderstanding with a score of 75% or better.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How would you rate the workload in this course – including reading, assignments, activities, and exercises? Rating scale: 1 – Too much work 2 – A reasonable amount of work 3 – Not enough work

Question #2

How would you rate the value and effectiveness of the OER textbook provided free of charge inside the classroom? Rating scale: 1 – Excellent value 2 – Sufficient value 3 – Great value but would prefer something else

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)