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SOC 204- Sociology in Everyday Life- Christina Martinez- Fall 2023

**\* Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1 Assessment was based on comparing a discussion question regarding how social location impacts the student's life at the beginning of the term with one at the end of the term.

Outcome #2 Assessment was based on the student's picture project where they were asked to identify social phenomena that occur in society with an explanation of how sociological concepts are portrayed in everyday life.

Outcome #3 Assessment was based on an essay question which asks students to define sociological concepts and give examples in their life.

#### \* Outcome #1

Apply sociological perspectives and the sociological imagination in their everyday lives, to reflect on structural/cultural context and current events.

#### \* % of students who successfully achieved the outcome (C or above)

100%

#### \* Outcome #2

Identify and evaluate sociological phenomena that occur throughout societies. Examples of which are social interaction, socialization, deviance, social inequality, social stratification, social institutions, culture, diversity, and social movements and change.

#### \* % of students who successfully achieved the outcome (C or above)

100%

#### \* Outcome #3

Participate within societies as informed members, exercising their sociological knowledge and skills within our societies.

#### \* % of students who successfully achieved the outcome (C or above)

90%

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**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

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Outcome #1 - I noticed that students had better responses for the discussion question regarding social location at the end of the term than what they had at the beginning of the term. Their responses were more thoughtful and in depth. I think that the readings, lectures and videos aided the students in their understanding of this concept.

Outcome #2 - The picture project is a good way to assess whether or not students understand social phenomena and can recognize it in their lives. Utilizing a visual and discussing how the concept is exemplified in the photo appears to be a very effective way of showing the student's understanding. I use visuals in my lectures and I believe this helps prepare the students for this project.

Outcome #3 - For this outcome I use an essay question which requires students to define a concept and give an example from their lives which illustrates their understanding of the concept. The majority of the students were able to answer this question successfully. There were a couple of students who were not able to successfully answer the question which I think is due to not watching the video lectures where the concepts were discussed.

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**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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For outcome #1, the students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2.2 (fair) to 3.8 (good). I feel that their perception was accurate, I found that students had a better understanding of how social location impacted their lives at the end of the term than at the beginning of the term. By the end of the term all students in the course could articulate the impact that social location had on their lives. For outcome #2, the students felt their ability to identify and evaluate sociological phenomena went from a weighted average of 1.8 (poor) to 3.4 (good). It is difficult to know how accurate this is since only 5 students out of 20 responded to the survey. The majority of students did very well on the picture project. They were able to define their terms, use a visual that accurately exemplified the term they were discussing and have a robust discussion about the term from a sociological perspective. For outcome #3, The students felt their ability to apply the sociological perspective to their everyday lives went from a weighted average of 2.2 (fair) to 3.6 (good). Again, with only 5 students responding to the survey it is difficult to determine if their perception was accurate. I believe that most of the students in the course did a good job of applying the sociological perspective to their everyday life. This was evidenced in their ability to answer the essay question successfully.

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**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes

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**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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From my analysis, students are doing a good job of understanding the material presented in the course. I believe that the videos have been useful. I will continue to make improvements to my video lectures and also look for other readings that would aid in their understanding of the material.

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**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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We currently have the resources I need.

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**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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Since my last assessment I reviewed and altered some of my video lectures to make them more concise. I believe that the shorter versions were easier for students to watch. All students who responded to the survey indicated that the videos were useful.

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**9. Describe how you explain information about course outcomes and their relevance to your students.**

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My course is an online course. Prior to each lesson the student is aware of the objectives for the lesson. I indicate which objectives will be met each time the student has a reading, watches a video, takes an assignment or does a project.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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This course has a heavy focus on ILO#4 - Cultural Awareness. I have created a lecture that incorporates visuals of the different cultures that I have visited. I believe that the visual information makes the lecture more interesting. I also have a discussion question which asks students to identify a situation that they have been in where they have experienced culture shock and ethnocentrism. This particular discussion is one of the more interesting one's that students respond to.