

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

GED 50-Spanish GED-Anna Garcia- Fall 2023

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

87.5%

*** Outcome #1**

Analyze charts, graphs, and timelines as they pertain to math, science and social studies.

*** % of students who successfully achieved the outcome (C or above)**

87.5

*** Outcome #2**

Apply reading comprehension strategies.

*** % of students who successfully achieved the outcome (C or above)**

87.5

*** Outcome #3**

Apply knowledge of basic sentence structure and grammar.

*** % of students who successfully achieved the outcome (C or above)**

87.5

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Student success was influenced by their active participation in class discussions, asking questions, and showing a genuine interest in the material enhancing their understanding and retention. Students also had access to educational resources, such as textbooks, technology, and research materials.

Personal or family-related challenges was what contributed to students lack of success.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

The students acknowledged experiencing notable growth, with some expressing a sense of proficiency. Prior to the winter break, assessments were conducted on the three outcomes. The average score on these assessments was 99.8. I concur with the students' observations, as there has been significant improvement compared to the pre-assessment period, which had an average score of 48%.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

Several students have communicated a desire for additional computer time. It is noteworthy that, for many of these students, this represents their initial experience with computer interaction.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Offer computer classes for Spanish speakers.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Each assessment offered precise insights into the students' learning progress. The advantage of a small class size is evident. Being able to deliver immediate feedback to students helps in addressing any misunderstandings they may have.

9. Describe how you explain information about course outcomes and their relevance to your students.

At the beginning of the course, I provide a clear and concise overview of the intended outcomes. This includes detailing the knowledge, skills, and competencies students are expected to acquire by the end of the course. During discussions on assessments, I explicitly connect them to the course outcomes. By explaining how assignments, exams, and projects align with the intended learning outcomes, students gain insight into the purpose and significance of each assessment.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Acknowledging the diverse learning pathways of students, I have implemented initiatives to introduce flexible learning opportunities. This approach is designed to accommodate various learning styles and provides students with the flexibility to demonstrate proficiency in a manner that aligns with their individual strengths and preferences.