
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CG 101-College Survival and Success: Personal Responsibility- Francina Brackenbury- Fall 2023

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Out of the 18 number of students:

11 students earned an A

3 students earned a B

1 student earned a C

1 student earned a D

2 students earned a F

*** Outcome #1**

"How can you improve your time management?" forum post response, and final paper. It is important to note here that there was only one student so that student did not have the availability to respond to a classmate, which was part of the requirement.

*** % of students who successfully achieved the outcome (C or above)**

72.2% or 13/18 students

*** Outcome #2**

The student will communicate with their academic advisor to set up their

On Track appointment.

*** % of students who successfully achieved the outcome (C or above)**

77.77% or 14/18 students

*** Outcome #3**

The student will turn in a written assignment for any one of their courses to the Writing Desk to see if they have applied the APA writing style properly to their written work or if their writing assignment is improved from using the Writing Desk.

*** % of students who successfully achieved the outcome (C or above)**

0

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

The Writing desk no longer accepts submissions. Students are able to meet with Tree to have her review a paper; however, it is not an editing service.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Of the 4 students who completed the post course evaluation, all 4 of them showed self perception of improvement. 3/4 believe themselves to be Experts, and 1/4 believes to progressed to Developing from None.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes and no

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I am going to make some course adjustments to the APA writing section of CG 101 to make it more applicable to the students. I am also going to work on providing a systematic communication for the rubrics for the assignments within the course.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

I could use some resources on APA/editing for our students other than the OWL Purdue resource. Also, I believe it would beneficial to collaborate with a peer or two on ideas or thoughts regarding the systematic communication for the rubrics.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Fall 2020 the adjustment suggested was: The fact that there was 66% attrition in this hybrid course indicates to me that this is not the right platform (hybrid) for our students.

This fall the platform for the course did change. CG 101 was offered live via zoom and there was a greater success rate.

9. Describe how you explain information about course outcomes and their relevance to your students.

We discuss each of the course outcomes in class so the students know what is going to be required of the student through out the term. We then discuss the assignments and I correlate it back to the outcomes so the students are able to make the connection of what they are learning to the outcomes.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)