
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CAS 170- Beginning Spreadsheets using Excel- Daniel Changar-Fall 2023

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Final Project - Of the students who completed the assignment (14/15), 100% achieved the targeted outcomes. One student did not submit this assignment.

*** Outcome #1**

Use critical thinking skills to design and create personal and/or business spreadsheets following current professional and/or industry standards.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #2**

Communicate in a business setting using spreadsheet vocabulary.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #3**

Demonstrate understanding of relative, absolute, and mixed cell references when using mathematical and statistical formulas and/or functions.

*** % of students who successfully achieved the outcome (C or above)**

100

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

A gradual building of skill and a solid base of knowledge to problem solve and execute actions in the target application. Including several open-source resources and a variety of media also ensures the most students benefit.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

I did not receive any student evaluations. However, based on personal feedback I think students have an accurate perception of their successful understanding and achievement of the outcomes.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I will continue to incorporate additional and updated resources to reach new students, but the core of my lessons will not change.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

(No response)

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

NA

9. Describe how you explain information about course outcomes and their relevance to your students.

(No response)

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)