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BA 211-Principles of Accounting I- Todd Meislahn- Fall 2023

* Part B: Your Results **DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1:

12 students that completed the course also completed the two assignments to measure this outcome.

67% (8/12) met the goal to score 75% or more on the two assignments combined. The eight students' average score was 85% (vs. the 75% threshold).

33% (4/12) did not meet the goal to score 75% or more on the two assignments combined. Three students' average score was 66% (vs. the 75% threshold) and one student was an outlier at 36%.

Outcome #2:

11 students that completed the course also completed the assignment to measure this outcome.

82% (9/11) met the goal to score 80% or more on the assignment. The nine students' average score was 95% (vs. the 80% threshold).

12% (2/11) did not meet the goal to score 80% or more on the assignment. The two students' average score was 41% (vs. the 80% threshold).

Outcome #3:

11 students that completed the course also completed the seven assignments to measure this outcome.

73% (8/11) met the goal to score 75% or more on the seven assignments combined. The eight students' average score was 89% (vs. the 75% threshold).

27% (3/11) did not meet the goal to score 75% or more on the seven assignments combined. The three students' average score was 64% (vs. the 75% threshold).

* Outcome #1

Analyze basic business economic events to determine their effect on accounts and financial statements.

* % of students who successfully achieved the outcome (C or above)

67% met the goal to score 75% on the assignments

*** Outcome #2**

Interpret and analyze financial statements to aid in decision making.

*** % of students who successfully achieved the outcome (C or above)**

82% met the goal to score 80% on the assignment.

*** Outcome #3**

Analyze issues relating to inventory, receivables, long-lived assets, liabilities, and stockholder's equity and recommend appropriate accounting treatment.

*** % of students who successfully achieved the outcome (C or above)**

73% met the goal to score 75% on the seven assignments.

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Identifying scores for particular assignments instead of the overall grade of "C" gave us a clearer picture of individual outcome achievement. This is a difficult subject and the figures accurately reflect students' maturity in their first accounting course.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

I have no student evaluations for BA211

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes - difficult subject and expectations were met

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

Common Course Numbering for BA211z with new outcomes takes effect in fall 2024. We will re-evaluate which assignments are appropriate for each new outcome and measure against those going forward.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

nothing new

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

This is the first assessment

9. Describe how you explain information about course outcomes and their relevance to your students.

Course and chapter outcomes are discussed throughout the course.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

No changes made.