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**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).**

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SOC 204- Sociology in Everyday Life- Tina Marinez - Fall 2023

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Apply sociological perspectives and the sociological imagination in their everyday lives, to reflect on structural/cultural contexts and current events.

**\* Outcome #2**

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Identify and evaluate sociological phenomena that occur throughout societies. Examples of which are social interaction, socialization, deviance, social inequality, social stratification, social institutions, culture, diversity and social movements and change.

**\* Outcome #3**

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Participate within societies as informed members, exercising their sociological knowledge and skills within our societies.

**Have you completed an assessment for this course prior to this term?**

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Yes

**If yes, are you assessing different outcomes?**

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No

**Comments:**

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(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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GENERAL EDUCATION, Elective

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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Discussion post which asks students to explain how social location impacts their lives with a follow up question on the exam.

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**\* Outcome #2: Method to assess student understanding**

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Picture project which asks students to identify social phenomena that occur in society with an explanation of how sociological concepts are portrayed in the pictures.

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**\* Outcome #3: Method to assess student understanding**

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Essay question on the exam

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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70% of students will show improvement on their understanding of social location.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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80% of students will receive a 70% or better on their project.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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80% of students will receive a 70% or better on the essay question.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Did the video lectures help you better understand the course material

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**Question #2**

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Did the picture project help you better understand the concepts in the course

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)