
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 221- Nursing in Chronic Illness II and End-of-Life Care- Diana Bailey & Lorie White- Fall 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Conduct a health assessment that is in-depth, evidence-based, family centered, and both developmentally and culturally appropriate, and interpret health data

*** Outcome #2**

Apply evidence-based nursing practices in support of patient and family in self-health care management across the lifespan

*** Outcome #3**

Incorporate measures to enhance quality of life in the plan of care by: facilitating patient in developing their personal definition of quality of life; and addressing patient needs for preparedness and predictability.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

In-depth professional clinical care plan on a clinical patient and exams utilizing the nursing process to assess critical thinking

*** Outcome #2: Method to assess student understanding**

In-depth concept mapping on 3 patients in clinical, vSim, Simulation, and Skill's lab competency and final exam.

*** Outcome #3: Method to assess student understanding**

Professional paper mental health paper and discussion.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Student will successfully pass exams and professional clinical care plan at 75% or above

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will successfully complete In-depth concept mapping on 3 patients in community clinical, vSim, Simulation, and Skill's lab competency and final exam and pass at 75% or above.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will successfully complete professional mental health paper and discussion board postings and pass at 75% or above.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of the Mental Health Textbook in coverage of course content.

Question #2

Please rate the effectiveness of the professional clinical care plan in stimulating holistic critical thinking around the patient and their condition.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)