

---

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

---

HST 201- History of the United States 1840- John Copp- Fall 2023

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

---

Communicate effectively using historical analysis.

**\* Outcome #2**

---

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior.

**\* Outcome #3**

---

Recognize the historical contributions of different groups (national, ethnic, racial, religious, sexual and gendered) that interacted in the United States in order to appreciate and evaluate current U.S. diversity.

**Have you completed an assessment for this course prior to this term?**

---

Yes

**If yes, are you assessing different outcomes?**

---

Yes

**Comments:**

---

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

---

GENERAL EDUCATION

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

---

asynchronous discussion, essay exams, research paper

---

**\* Outcome #2: Method to assess student understanding**

---

asynchronous discussion, essay exams, research paper

---

**\* Outcome #3: Method to assess student understanding**

---

asynchronous discussion, essay exams, research paper

---

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

---

if 80% or more of students pass

---

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

---

if 80% or more of students pass

---

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

---

if 80% or more of students pass

---

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

---

(No response)

---

**Question #2**

---

(No response)

---

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

---

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

---

(No response)