

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

GED 50-Spanish GED- Anna Garcia- Fall 2023

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Analyze charts, graphs, and timelines as they pertain to math, science and social studies.

**\* Outcome #2**

Apply reading comprehension strategies.

**\* Outcome #3**

Apply knowledge of basic sentence structure and grammar.

**Have you completed an assessment for this course prior to this term?**

No

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

NON-CREDIT PROGRAMS

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Check for understanding (Exit tickets on paper/Google form)

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**\* Outcome #2: Method to assess student understanding**

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Responses to open ended questions via Google forms or on paper

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**\* Outcome #3: Method to assess student understanding**

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Grammar and sentence structure assignments (graphic organizers, sentence starters, online tools).

Responses to open ended questions via Google forms or on paper

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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During the first term 75% or more of the students will be able to analyze charts, graphs, and timelines as they pertain to math, science and social studies.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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During the first term 80% of the students will be able to identify where they can find the answers to questions using the "Question-Answer Relationship Strategy"

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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During the first term 75% of the students will be able to read and identify sentences that are already formed by using a matching or sorting activity,

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Is there anything you believe should be included in the course?

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**Question #2**

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What modifications, if any, would you make to this course?

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)