Course Assessment - Part A: Your Plan

COMPLETE   #644

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ESOL 30-Level 3- Catherine Brown- Fall 2023

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Speak so others can understand short, simple sentences on familiar topics and hold brief conversations which are expansions of familiar phrases and exchanges.

* Outcome #2

Listen actively to understand key information from short, simple conversations, directions, narratives, and explanations.

* Outcome #3

Read with understanding some personally-relevant and simplified texts including: important single words/phrases in visually-supported or predictable text and simplified or learner created texts with familiar content.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

N/A. First time

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

English for Speakers of Other Languages (ESOL)

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Utilizing a role play scenario presented in the larger group, students will work from a conversational template with the support of a word bank of potential elaborations to role play a scenario related to the unit under study in Burlington English. I will be assessing their contributions for comprehensibility, content, pronunciation and grammar.

* Outcome #2: Method to assess student understanding

Students will listen to a conversation in Burlington English and their comprehension will be assessed through a Zoom poll quiz.

* Outcome #3: Method to assess student understanding

Students will be provided with a reading passage from Burlington English. I will assess their reading comprehension via questions posed in the breakout rooms.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

The benchmark for meeting this outcome is to observe improved comprehensibility, content, pronunciation and grammar for each student as evidenced in their role play participation.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

The benchmark for meeting this outcome will be a 70% correct number of responses per student.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

The benchmark for meeting this outcome will be a 70% correct number of responses per student.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What was most helpful about the class this term? Por favor, explique cuáles aspectos del curso de inglés en linea fue más efectivo.

Question #2

What specifically could the instructor do to improve your experience of learning online? Por favor, explique qué puede hacer la maestra de inglés para mejorar su manera de enseñar clases en linea.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)