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**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).**

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ED 216- Purpose, Structure, Function of Education in a Democracy- Fall 2023

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Engage in close reading, thoughtful discussion and self-reflection about how difference, power, and discrimination impact education in the U.S.

**\* Outcome #2**

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Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination.

**\* Outcome #3**

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Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States.

**Have you completed an assessment for this course prior to this term?**

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No

**If yes, are you assessing different outcomes?**

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No

**Comments:**

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I don't remember! I'm sorry!

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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Associate of Arts Oregon Transfer Pathway - Elementary Educator

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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weekly discussions, reflection assignments, final project

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**\* Outcome #2: Method to assess student understanding**

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weekly discussions, quizzes, final project

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**\* Outcome #3: Method to assess student understanding**

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weekly discussions, reflection assignments, group book project, final project

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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If students complete assignments with an earned score of at least 80%, I will know I was successful.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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If students complete assignments with an earned score of at least 80%, I will know I was successful.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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If students complete assignments with an earned score of at least 80%, I will know I was successful.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Explain how the course materials, including textbook and supplemental materials, contributed to your understanding of the course content.

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**Question #2**

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Of all the major assignments complete in this course, which one contributed most to your learning? How and why?

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)