
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CG 101- College Survival and Success: Personal Responsibility- Francina Brackenbury- Fall 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal growth.

*** Outcome #2**

Communicate and participate responsibly in order to navigate college systems.

*** Outcome #3**

Use college resources and policies to determine and implement academic decisions.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Early Childhood Education Curriculum Certificate, Early Childhood Educator Fundamentals Certificate

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

The forum posts on Growth Mindset.

*** Outcome #2: Method to assess student understanding**

The Campus Resource Report out

*** Outcome #3: Method to assess student understanding**

The students will use their On Track appointment to navigate and determine their education pathway and courses.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

The students will demonstrate growth in understanding Growth Mindset in their forum responses of Growth Mindset.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will articulate how to use the college resources and provide examples of how they have and/or will use these resources.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

The students will have an education plan to proceed with CGCC the following term.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What course activity did you find to be most beneficial in this course? And why?

Question #2

What course activity did you find to be least beneficial? And why?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)