
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA 211- Principles of Accounting I- Todd Meislahn- Fall 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Analyze basic business economic events to determine their effect on accounts and financial statements.

*** Outcome #2**

Interpret and analyze financial statements to aid in decision making.

*** Outcome #3**

Analyze issues relating to inventory, receivables, long-lived assets, liabilities, and stockholder's equity and recommend appropriate accounting treatment.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Accounting, Accounting/Bookkeeping Certificate, Entry-level Accounting Clerk Career Pathway Certificate, BUSINESS & ENTREPRENEURSHIP

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Scores on specific assignments related to this outcome.

*** Outcome #2: Method to assess student understanding**

Scores on specific questions related to this outcome throughout the term.

*** Outcome #3: Method to assess student understanding**

Scores on specific assignments related to this outcome.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Scores of 75% or better on the specific related assignments

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Scores of 80% or better on the specific related questions

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Scores of 75% or better on the specific related assignments

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Rate your knowledge and understanding of accounting processes and financial statements both before and after completing BA211. Use a scale from 0-3 where 0=no knowledge and 3=significant knowledge. Please explain your ratings and provide examples..

Question #2

Please tell us, in some detail, what you liked about the course as well as what you struggled with (or didn't like). Tell us how you think the instructor could improve the course or the delivery of the information (i.e., the course content).

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)