
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ART 252- Ceramics I- P.K. Hoffman- Fall 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply creative processes to solve problems using a progressive variety of strategies.

*** Outcome #2**

Create personal works in clay which demonstrate a basic understanding of ceramic ideas, materials and techniques.

*** Outcome #3**

Understand, interpret, and appreciate ceramics from different cultures and times, facilitating a lifelong engagement with the diversity of perspectives in the human experience.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

This outcome will be assessed by their journals/notebooks

*** Outcome #2: Method to assess student understanding**

This outcome will be assessed by their final presentation and journal/notebook

*** Outcome #3: Method to assess student understanding**

This outcome will be assessed through the Glaze Chemistry and Mishima assignments

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

100% of students who show up regularly and participate will earn a passing grade on the assignment.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

100% of students who show up regularly and participate will earn a passing grade on the assignments.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

100% of students who show up regularly and participate will earn a passing grade on the assignments.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What worked well for you in the class?

Question #2

What were your challenges/obstacles in the class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)