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SOC 205- Social Change in Societies- Christina Martinez- Winter 2023

**\* Part B: Your Results** **DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

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Outcome #1: To assess this outcome I asked students to respond to the following question after reading about the inequities within the electoral process and watching 2 videos critiquing the electoral process.: "Do you believe that the electoral college should be abolished? Why or why not? If we continue with the electoral college, should the territories in the U.S. be able to participate in the electoral college? How do the inequities in voter participation as discussed in the reading and the inequities in the system impact what public officials hear?" The majority of the students who answered this question were able to adequately critique the electoral college with good arguments as to whether or not it should be abolished. They were also able to talk about how the inequities in the voter system impacted public officials. The students were able to apply sociological perspectives and see how social change has an impact on people, cultures and social institutions.

Outcome #2 - To assess this outcome I asked students to respond to the following questions after completing the readings on tuition hikes and student debt. "What can be done about the high cost of college tuition? Should the burden of a college education rest on the student or should the tax payers help foot more of the bill? Would you be willing to see your taxes increase so that more Americans could get a college education? What do you think of the solution in the TedTalk that suggested that tuition should be based on the projected income of one's major. In other words, should a person majoring in engineering pay higher tuition than a person majoring in theater?" The majority who answered the question were able to discuss the changes that have occurred in higher education particularly in reference to the high cost of tuition. They were also able to discuss possible social policy solutions that might address the problem. The average who achieved this outcome was lower because 4 students chose not to answer the question.

Outcome #3 - To assess this outcome I asked students to respond to the following question: "At present, approximately 32 million Americans are without health insurance. After watching the film, which system do you think would work best for the United States? Why? What are the positives and negatives of the system that you think would work best. If you think the current U.S. system is best, state why you think it is the best with a list of the positives and negatives of the current U.S. system. If you don't like any of the systems presented you can come up with your own idea. Be sure to discuss why you think your own idea would work well." The majority of the students who answered this question were able to understand how different health care systems impacted a country's ability to provide health care to their citizens. The results were lower than expected because 4 students chose not to answer the question as earlier.

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#### **\* Outcome #1**

Apply sociological perspectives and use their sociological imagination in their reflections on the causes of social change and the impact of change on people, cultures, and social institutions.

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**\* % of students who successfully achieved the outcome (C or above)**

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**\* Outcome #2**

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Identify and evaluate the impact that social phenomena (i.e. ideology and technology) and interaction (i.e. diffusion) have had on social change.

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**\* % of students who successfully achieved the outcome (C or above)**

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71

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**\* Outcome #3**

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Participate within societies as informed members on social change, demonstrating respect for diversity, critical thinking, and collaboration.

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**\* % of students who successfully achieved the outcome (C or above)**

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71

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**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

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Outcome #1 - Students did well on this question. The percentage who successfully completed this question was greater than expected. The videos which explained the electoral college and the debate regarding the electoral college that they read helped them to articulate their position on this issue.  
Outcome #2 & #3 had a lower percentage meeting this outcome simply because four students did not answer the discussion question. When students don't do the assignment they have difficulty meeting the outcomes. This tends to hold true in their other work.

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**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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I only had 3 students respond to the survey making it very difficult to address this question. Of the 3, 1 individual felt his skills were developing. Another said they were proficient and a third said they were now an expert on the outcomes. This data doesn't really say much since it's such a small sample of students.

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**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes, it did. Of those that answered the discussion questions, the majority meet the outcome. I always expect that students who don't participate in discussions will not do as well as those who do.

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**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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Answering the discussion questions is a good way for me to see if the students have a good understanding of the material. I can not figure this out as well for those who don't answer the questions. Perhaps adding a higher point value would encourage the students to engage more with the material.

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**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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none

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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I have reworded my discussion questions to be more specific so I can have a better assessment of how they are comprehending the material. I also improved my rubric to make it easier to understand.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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My course is an online course. Prior to each lesson the student is aware of the objectives for the lesson. I indicate which objectives will be met each time the student reads a reading, watches a video, completes an assignment or does a project.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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The ILO that I focus on is #2. Critical Thinking/Problem Solving. Asking students to respond to different discussion questions that asks them to come up with solutions to some of the problems that exist in America's social institutions. I have incorporated more videos to help students achieve this outcome.