Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 222- Nursing in Acute Care II and End-of-Life Care- Diana Bailey/Lorie White- Winter 2023

* Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1 met
Outcome #2 met
Outcome #3 met
NRS 222 2023 one student withdrew 21/22

* Outcome #1

Student success rate 21/22

* % of students who successfully achieved the outcome (C or above)

95.4%

* Outcome #2

Student success rate 21/22

* % of students who successfully achieved the outcome (C or above)

95.4%

* Outcome #3

Student success rate 21/22

* % of students who successfully achieved the outcome (C or above)

95.4%

* ANALYSIS 3. What contributed to student success and/or lack of success?

Student withdrew due to failing exams. Had reached out to instructors for review of studying habits, exams and still failed exam.

* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.

N/A - SCE didn't get sent to students

* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)

N/A - SCE didn't get sent to students

* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?

N/A - SCE didn't get sent to students

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Need orientation to turning on and off of equipment being used in classroom. Internet is slow when trying to use tv monitors. Need dry erase markers that can be used and left in the room. Yes budget implications

* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.

Moved assignment due dates at the recommendation from students to even out the course workload over the term. Added two days of in person/hands on vSim per clinical group to help decrease number of students at clinical site.

9. Describe how you explain information about course outcomes and their relevance to your students.

Orientations completed for course: theory, skills, vSim, clinical, and SIM. Student representative meetings give opportunity for students to provide feedback and clarify. Continue to use roadmap such as "Where do I go for answers?" for easy access to faculty and resources. Utilize announcements in Moodle for clarification of information or assignments. Opportunity in class to ask questions.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

ILO #1 Student representative meetings more guided to obtain feedback and clarification of student concerns. Format change in Moodle to provide students with more direct access to their clinical group or particular assignment drop boxes.
ILO #2 Clinical instructors perform orientations at clinical site providing information particular to that site. Pre and post conferences to assist students with critical thinking and problem solving process.
ILO # 3 Professional nursing care plan and concept maps.
ILO #4 ED/ICU, Maternal/Newborn article summaries along with discussion board
ILO #5 EMS, SDS, ED, ICU CBLAs utilized.