

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA 226- Business Law I- Stephen Shwiff- Winter 2023

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

1. Case Problem presentation and Socratic discussion. Students are required to present written, visual, and oral presentation each week on their legal analysis of a fact scenario applying the correct law and arguing their anticipated result. Professor will then question their answers using the traditional Socratic method used in law school.

2. Quizzes on information and fact scenarios.

3. Exams on material using fact scenarios.

For all outcomes:

1. Participate in whole-class discussions, as well as small group work and activities during class time.

2. Complete individual homework assignments to practice and apply chapter terms and concepts.

* Outcome #1

Demonstrate an understanding of the legal environment of business

*** % of students who successfully achieved the outcome (C or above)**

84

* Outcome #2

Apply basic legal knowledge to business transactions

*** % of students who successfully achieved the outcome (C or above)**

84

* Outcome #3

Argue probable legal outcomes using fact scenarios, applicable law and legal reasoning.

*** % of students who successfully achieved the outcome (C or above)**

84

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Clear concise time tested instructions and guidance on approaching the material, learning techniques and assessments.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Not enough information from the survey, but I believe most students felt their knowledge and understanding increased due to their time in the course.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

None come to mind

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

(No response)

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Nothing of note

9. Describe how you explain information about course outcomes and their relevance to your students.

We discuss the course outcomes and relevance on the first day of in person meeting and list information in the syllabus.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)