

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ART 286- Watercolor I- Elizabeth Anderson- Winter 2023

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

Solve problems creatively using a variety of acquired strategies for expressing visual ideas through the watercolor painting medium.

*** Outcome #1**

Solve problems creatively using a variety of acquired strategies for expressing visual ideas through the watercolor painting medium.

*** % of students who successfully achieved the outcome (C or above)**

80%

*** Outcome #2**

Create personal works of art, which demonstrate a basic understanding of the watercolor painting discipline, and the processes, materials, and techniques associated with it.

*** % of students who successfully achieved the outcome (C or above)**

80%

*** Outcome #3**

Ask meaningful questions, identify topical issues, and employ a basic watercolor painting vocabulary in critical dialogue about the watercolor painting discipline.

*** % of students who successfully achieved the outcome (C or above)**

80%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

students who attended classes on a regular basis and contributed to discussions and critiques did well. Students who did not attend class on a regular basis and did not discuss and critique on a regular basis did not have success.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

outcome 1 90% of students reported they improved their understanding and/or ability.
10% of students reported they remained the same in their understanding

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

none

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

none

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

none

9. Describe how you explain information about course outcomes and their relevance to your students.

Every class I give a brief recap of what we learned last class and how it pertained to the course outcomes. Every assignment I talk about how what we are focusing on pertains to the course outcomes we are focusing on for that class .

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

no changes .