

Course Assessment - Part A: Your Plan

COMPLETE

#618

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 233-Pathophysiological Process II- Carol Thorn- Winter 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Access and interpret current, reliable information about selected pathophysiological processes

*** Outcome #2**

Select and interpret focused nursing assessments based on knowledge of clinical manifestations and potential complications of selected pathophysiological processes

*** Outcome #3**

Teach persons from diverse populations across the lifespan explaining how the signs and symptoms relate to specific pathophysiological processes

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

NRS 232 and 233 have similar student learning outcomes so tried to focus on specifics for this course

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Use of relevant sources (literature and web based) other than textbooks when completing course assignments

*** Outcome #2: Method to assess student understanding**

Completion of course assignment (Flowchart assignment) directed toward increasing understanding of select pathophysiological processes

*** Outcome #3: Method to assess student understanding**

Teaching project related to educating patient cared for in clinical setting of pathophysiological processes

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students will demonstrate use of relevant resources on course assignments

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Student demonstrate understanding of select pathophysiological processes (clinical manifestations and complications) in successful completion of Flowchart course assignment

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Student demonstrate ability to develop appropriate education plan for diverse patient population

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Was the use of virtual platform (Zoom) in this course utilized effectively in the delivery of course content?

Question #2

Was the Flowchart assignment in this course helpful to the student in identifying various steps within the pathophysiological process selected as well as the how treatment options may vary depending on where the clinical manifestations originates within t

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)