

Course Assessment - Part A: Your Plan

COMPLETE

#616

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 222- Nursing in Acute Care II and End-of-Life Care Diane Bailey & Lori White- Winter 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Conduct evidence-based assessment, using age, and developmentally and culturally appropriate communication skills.

*** Outcome #2**

Develop and use evidence-based, individualized, developmentally appropriate interventions that are dynamic and based on changing needs of patient and family.

*** Outcome #3**

Collaborate with health care team members to provide comfort and symptom management.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

CCOGS update for OCNE

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

NURSING AND HEALTH OCCUPATIONS

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

In-depth concept maps on three patients in clinical, vSim, SIM, Theory exams and final, and Skill's Lab final exam. Professional Clinical Care Plan at 75% or above. Professional papers and discussion boards at 75% or above. EMS CBLA.

* Outcome #2: Method to assess student understanding

In-depth concept maps on three patients in clinical, vSim, SIM, Theory exams and final, and Skill's Lab final exam. Professional Clinical Care Plan at 75% or above. Professional papers and discussion boards at 75% or above. EMS, SDS, ED/ICU CBLAs.

* Outcome #3: Method to assess student understanding

In-depth concept maps on three patients in clinical, vSim, SIM, Theory exams and final, and Skill's Lab final exam. Professional Clinical Care Plan at 75% or above. Professional papers and discussion boards at 75% or above. EMS CBLA.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

In-depth concept maps on three patients in clinical at or above 75%.
 SIM pass.
 vSim at 75% or above
 Theory exams and final, and Skill's Lab final exam average at or above 75%
 Professional Clinical Care Plan at 75% or above.
 Professional papers and discussion boards at 75% or above. EMS CBLA at pass.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

In-depth concept maps on three patients in clinical at or above 75%.
 SIM pass.
 vSim at 75% or above
 Theory exams and final, and Skill's Lab final exam average at or above 75%
 Professional Clinical Care Plan at 75% or above.
 Professional papers and discussion boards at 75% or above. EMS, SSDS, ED/ICU CBLAs at pass.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

In-depth concept maps on three patients in clinical at or above 75%.
 SIM pass.
 vSim at 75% or above
 Theory exams and final, and Skill's Lab final exam average at or above 75%
 Professional Clinical Care Plan at 75% or above.
 Professional papers and discussion boards at 75% or above. EMS CBLA at pass.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of simulation scenarios to stimulate critical thinking at the bedside.

Question #2

Please rate the effectiveness of the professional and discussion boards for increasing your knowledge in critical care or maternal/child issues.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)