

Course Assessment - Part A: Your Plan

COMPLETE

#622

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 111- Foundations of Nursing in Chronic Illness I - Deanne Saldivar-Witter- Winter 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use therapeutic communication skills in the development of therapeutic relationships with patients and families.

*** Outcome #2**

Conduct a health assessment that is patient- and family-centered and both developmentally and culturally appropriate, interpret, and use the resulting health data.

*** Outcome #3**

Apply ANA Code of ethics and nursing values in the care of persons with a chronic illness or disability.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Clinical Competency Based Outcome (Competency #7 and #8) and competency-based learning activity (CBLA) on medication assessment in the clinical setting and on the Competency Performance Evaluation (CPE).

* Outcome #2: Method to assess student understanding

Clinical Competency Based Outcome Competencies #9 and competency-based learning activities (CBLA) on oxygenation and diabetes and nursing care plan (NCP).

* Outcome #3: Method to assess student understanding

Clinical Competency Based Outcome, competencies #1, #8, and #9

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

75% of the students will complete satisfactorily the medication assessment CBLA and receive a score of 3 or higher on competencies #7 and #8 from the Competency Performance Evaluation (CPE)

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

75% of the students will receive a 3 or 4 (meeting or exceeding competency) on Competency #9 by the end of the term.
75% of students will complete satisfactorily the oxygenation, diabetes CBLAs, and nursing care plan (NCP).

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

75% of the students will receive a 3 or 4 (meeting or exceeding competency) on Competency #1, #8 and #9 by the end of the term.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of the dementia and delirium project in increasing your confidence in caring for patients and family with dementia.

Question #2

Please rate the textbook (Lewis) online student resources as an effective learning experience.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Please rate the effectiveness of concepts maps as a learning tool for holistic patient care and clinical judgment development.