

## Course Assessment - Part A: Your Plan

COMPLETE

#611

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

ESOL 10- ESOL- Level 1-2, Pre/Beginning Literacy- Catherine Brown- Winter 2022

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Speak independently so others can understand using words, phrases, statements, questions, and high frequency commands that are highly relevant at home, work, and school.

**\* Outcome #2**

Listen actively to understand highly relevant words and phrases in simple questions, statements, and high frequency commands.

**\* Outcome #3**

Read independently with understanding highly-relevant symbols, numbers, and words in personal and environmental print.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

I don't teach writing in this course, so these are the only three appropriate to assess.

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

English for Speakers of Other Languages (ESOL)

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will listen to a model conversation presented in BE unit 5, In the Workplace. Using a conversation template, students in breakout rooms will role play a conversation between an employer and employee in which the employee must explain reasons for their absence (from a provided word bank of optional responses). I will move among the breakout rooms to evaluate success and provide support as needed.

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### \* Outcome #2: Method to assess student understanding

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Students will watch the video presented in BE unit 5, In the Workplace, activity 4: We will watch the video together as a group three times. Students will then be placed in breakout rooms and each student must correctly answer one or more of the provided questions.

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### \* Outcome #3: Method to assess student understanding

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Students will be provided with common safety-related OSHA signage commonly posted in work places. Students will be asked to read the signs in English and explain their meaning in English (or explain in Spanish for absolute beginners).

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### \* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

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The benchmark for meeting outcome 1 will be for the students to be able to appropriately give varied reasons at the appropriate point in the dialogue with 70% accuracy.

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### \* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

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The benchmark for meeting outcome 2 will be for 100% of the students to be able to answer at least one of the questions correctly.

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### \* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

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The benchmark for meeting outcome 3 will be for 100% of the students to be able to correctly explain the meaning of at least 70% of the presented signage.

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## 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

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What was most helpful about the class this term? Por favor, explique cuáles aspectos del curso de inglés en línea fue más efectivo.

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### Question #2

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What specifically could the instructor do to improve your experience of learning online? Por favor, explique qué puede hacer la maestra de inglés para mejorar las clases en línea.

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### Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)