

## Course Assessment - Part A: Your Plan

COMPLETE

#609

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**\* Your Email**[dwagenblast@cgcc.edu](mailto:dwagenblast@cgcc.edu)

**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).**

EC 201-Principle of Economics: Microeconomics- David Wagenblast- Winter 2023

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**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Think critically and formulate independent and well-considered conclusions about economic issues and policies.

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**\* Outcome #2**

Make rational decisions based on rudimentary marginal analysis.

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**\* Outcome #3**

Understand market structures and market power.

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**Have you completed an assessment for this course prior to this term?**

Yes

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**If yes, are you assessing different outcomes?**

No

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**Comments:**

(No response)

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**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Accounting, BUSINESS & ENTREPRENEURSHIP, Associate of Science Oregon Transfer - Business (ASOT-BUS), Associate of Applied Science - Entrepreneurship/Small Business Management

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**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

**\* Outcome #2: Method to assess student understanding**

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Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

**\* Outcome #3: Method to assess student understanding**

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Weekly homework assignments, weekly quizzes, two midterm exams, one final exam, extra credit opportunities to apply theory to media articles.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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50% of students will score 80% or higher in completing the assigned tasks.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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50% of students will score 80% or higher in completing the assigned tasks.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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50% of students will score 80% or higher in completing the assigned tasks.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Did the course succeed in making you aware of economic issues and challenges?

**Question #2**

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Did the course succeed in you developing critical thinking skills in formulating well-considered conclusions about making economic decisions?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)