Course Assessment - Part A: Your Plan   COMPLETE   #621

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ART 252- Ceramics I- P.K. Hoffman- Winter 2023

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Apply creative processes to solve problems using a progressive variety of strategies.

* Outcome #2

Create personal works in clay which demonstrate a basic understanding of ceramic ideas, materials and techniques.

* Outcome #3

Employ self-critiquing skills.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

This outcomes is assessed formally by the students' finished products, however it is constantly assessed informally as the student tries to problem-solve the variables of working with clay and glaze. This outcome is also assessed by evaluating the students' thought processes in their journals.

* Outcome #2: Method to assess student understanding

This outcomes is assessed after students have had some instruction in basic ceramic techniques.
For this outcome I assess the student's personal direction as they complete their works.

* Outcome #3: Method to assess student understanding

Students identify and communicate in their journals personal problem areas of difficulty or success in
producing personal works in clay.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

I will feel that I am successful at teaching to this outcome if the majority of students demonstrate the ability to apply creative
processes to solve problems using a progressive variety of strategies.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

I will feel that I am successful at teaching to this outcome if the majority of students demonstrate the ability to create personal
works in clay demonstrating a basic understanding of ceramic ideas, materials and techniques.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

I will feel that I am successful at teaching to this outcome if the majority of students demonstrate the ability to employ self-
critiquing skills.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course
Evaluation. Question #1**

What part of the course did you find the most difficult?

Question #2

What was most beneficial about using your phone as a learning tool to record or evaluate or discover/communicate problem areas.

**Do you require the names of students who complete the course evaluation survey? (Please note:
names will be sent to instructors the Thursday before term ends)**

NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe
anything you did to assist the institutional effort to support students in improving achievement of the
specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication -
"Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical
Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness -
"Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out
answers to these questions") 4. ILO#5 - Community and Environmental Responsibility -
"Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5.
ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)