

Course Assessment - Part A: Your Plan

COMPLETE

#620

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ART 211-Modern Art History- 19th Century Art in Europe & America- Luke Peterson- Winter 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Recognize the ways in which political events and technological changes affect the cultural climate of an era, be it historic or contemporary.

*** Outcome #2**

Understand and value the art of the 19th century in all-encompassing ways and recognize how familiar much of it is in today's world.

*** Outcome #3**

Recognize formal qualities in 19th century art and read visual elements, artistic and cultural styles, and symbols.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Arts Oregon Transfer Pathway - Elementary Educator, GENERAL EDUCATION, Elective

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Primarily discussion boards and writing assignments.

*** Outcome #2: Method to assess student understanding**

Discussion boards, exams, and writing assignments.

*** Outcome #3: Method to assess student understanding**

Discussion boards, exams, and writing assignments.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

90% of active students complete all assessments and assignments related to this outcome with a passing grade of D or better and the outcome is measured proportionally to other outcomes

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

90% of active students complete all assessments and assignments related to this outcome with a passing grade of D or better and the outcome is measured proportionally to other outcomes

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

90% of active students complete all assessments and assignments related to this outcome with a passing grade of D or better and the outcome is measured proportionally to other outcomes

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What was your experience with having an *optional* primary textbook?

Question #2

Are there any supplement resources for students that you would recommend for future sections of this course? What about things that can be left out?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Hopefully all of the above