

Course Assessment - Part A: Your Plan

COMPLETE

#585

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 121- College Composition- Jenn Kamrar- Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Write for a variety of clearly defined purposes, audiences and contexts.

*** Outcome #2**

Research, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

*** Outcome #3**

Write and revise coherent essays using MLA format.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will successfully compose a personal narrative essay.

*** Outcome #2: Method to assess student understanding**

Students will write a research paper utilizing peer-reviewed journal articles as sources.

*** Outcome #3: Method to assess student understanding**

Students will draft, edit, and revise all essays while also using MLA format.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of students receive passing grade on their personal narrative essays.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will receive passing grades on their research papers utilizing peer-reviewed journal articles.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students receive passing grades be in their first peer-edit of their personal narrative essays (MLA format mandatory).

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How would you shape the course differently according to your learning style?

Question #2

How do you see this work connecting to your own life and your future success?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)