

Course Assessment - Part A: Your Plan

COMPLETE

#578

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 115 Introduction to Expository Writing- Katy Jablonski- Summer 2022

* **Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Read to determine a writer's purpose and perspective.

* **Outcome #2**

Paraphrase, summarize, and synthesize information effectively and ethically in order to integrate and connect other writers' ideas with one's own.

* **Outcome #3**

Write coherent essays that develop ideas in support of a thesis.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure

* **Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Written assignments designed to promote integration of class material with personal reflection and experience.

* **Outcome #2: Method to assess student understanding**

Written or oral assignments designed to stimulate critical thinking

* **Outcome #3: Method to assess student understanding**

Multiple choice, short answer, and essay questions that require integration, application, and critical examination of material covered in class.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

100% of students will receive credit for 1 of the 2 assigned SAR mini-essays.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

100% of students will receive credit for 2 of 3 required essays

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

100 % of students will receive credit for 5 of the 8 paragraphs due in Weeks 1-8.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What writing trait do you feel you improved this most this term?

Question #2

What is one thing you will do differently when writing future essays because of this class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)