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ABE 70- Pre-College Language Arts II: Science & Social Studies- Andy Carmichael- Spring 2023

**\* Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

- 1) Weekly vocabulary quizzes
- 2) Weekly reflective journals
- 3) Answer comprehension questions

**\* Outcome #1**

Use academic vocabulary as applied to the topics of science, social studies and language arts.

**\* % of students who successfully achieved the outcome (C or above)**

90

**\* Outcome #2**

Apply active reading strategies

**\* % of students who successfully achieved the outcome (C or above)**

90

**\* Outcome #3**

Evaluate information to determine if arguments presented are logical and if the evidence presented is from expert sources

**\* % of students who successfully achieved the outcome (C or above)**

80

**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

There was a great deal of vocabulary prep. The students were quite engaged this term.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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I did not receive student evaluations to give to the students.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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For the most part.

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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I need to find a more scaffolded technique for teaching students to evaluate sources.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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There should be free resources online.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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This was the first term to implement the weekly vocabulary quizzes and it went well.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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I tell them we will be focussing on these points in particular this term.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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ILO #2- There was a good deal of focus on finding evidence and evaluating evidence this term.