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WR 121- College Composition- Herrada-Nance- Spring 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Read closely to determine a writer's purpose and perspective.

*** Outcome #2**

Write for a variety of clearly defined purposes, audiences and contexts.

*** Outcome #3**

Write clear and coherent essays that demonstrate a logical development of ideas and incorporate evidence in support of a thesis.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will complete Summary, Analysis, and Response (SAR) assignments on readings throughout the term. These assignments ask students to examine, analyze, and respond to various types of writing.

*** Outcome #2: Method to assess student understanding**

Students in this class will have four major essay assignments: a personal narrative, an ethnography/profile, an argumentative essay, and a final reflection essay. To prepare for these assignments, students will complete weekly discussion posts and responses. These different assignments require knowledge of purpose, context, genre, and audience. Students will need to tailor their writing and focus to the specific needs or purposes of the assignment/genre. They will also need to anticipate what evidence and support to include to meet audience expectations.

*** Outcome #3: Method to assess student understanding**

To prepare for each major essay, students will use graphic organizers and outlines to brainstorm focus, organize their ideas, and integrate evidence into their papers. They will also examine readings and identify models of logical structure and organization that they can use for their own writing. Students will also participate in peer review and one-on-one conferences with the instructor or tutors throughout the term to help improve logic and support in their rough drafts.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Student work should reflect their understanding of reading and summarizing a work. They should also reflect thoughtfulness in picking and evaluating important quotations from the readings. Finally, in a short response, students should connect the elements of the reading to ideas for creating their own essays. If 80% of students' documents reflect their understanding of the form and content requirements for the SAR essays, then this outcome has been met.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of students have a clear focus for each paper and can tailor writing and evidence to fit each assignment's audience and context, then this outcome has been met.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of students write essays with focused, complex thesis statements and demonstrate a logical development of ideas, using evidence as support, then this outcome has been met.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you feel the class has prepared you for the writing you will be called to do in future courses or projects? Please explain.

Question #2

How have you developed as a writer this term? What specific skills or techniques have you learned? Please explain.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)