Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY213-Introduction to Behavioral Neuroscience- Kristen Kane- Spring 2023

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Identify the brain's neuroanatomy and its functions throughout the nervous system to understand behavior and mental processes.

* Outcome #2

Apply an understanding of brain functioning to the conduct of one's own life.

* Outcome #3

Apply knowledge of neurophysiology to include: attention, learning, perception of others and decision making.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Forums, quizzes, reflective paper

* Outcome #2: Method to assess student understanding

Forums, quizzes, reflective paper

* Outcome #3: Method to assess student understanding

Forums, quizzes, reflective paper

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

80% of students will earn a B or above

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

80% of students will earn a B or above

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

80% of students will earn a B or above

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did the resources provide enough content for you to achieve the learning outcomes? Do you think purchasing and using a textbook would have been a more helpful

Question #2

Is there anything else that you would like to share with the instructor (positive or needs improvement)?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)