

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

HST 203- History of the United States 1914 to Present - Spring 2023

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Articulate an understanding of key events in the history of the United States 1914 to present, and use critical thinking in order to evaluate historical changes and their impact on current U.S. society

*** Outcome #2**

Identify culturally grounded assumptions which have influenced the perceptions and behaviors of people in the past in order to assess how culture continues to affect human behavior.

*** Outcome #3**

Recognize the historical contributions of different groups (national, ethnic, racial, religious, sexual and gendered) that interacted in the United States in order to appreciate and evaluate current U.S. diversity.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

No idea. It's been too long

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Essay tests

*** Outcome #2: Method to assess student understanding**

discussion

*** Outcome #3: Method to assess student understanding**

research paper

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If students pass the course at an 80% rate or higher

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If students pass the course at an 80% rate or higher

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If students pass the course at an 80% rate or higher

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

(No response)

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)