

Course Assessment - Part A: Your Plan

COMPLETE

#584

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 215- Human Development- Zip Krummel- Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

2. Identify and explain key issues and concepts relevant to the understanding of how human behavior develops over the life span and be able to explain them to a layperson.

*** Outcome #2**

4. Contrast and explain the key points of typical and atypical development across stages of the lifespan.

*** Outcome #3**

5. Demonstrate knowledge of the research and literature on central questions in the birth-to-death developmental process, including continuity, sources of development, and individual differences.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION, Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Forum/discussion questions, Reflection papers

*** Outcome #2: Method to assess student understanding**

Forum/discussion questions, Reflection papers,, Observations, Final paper

*** Outcome #3: Method to assess student understanding**

Reflection papers, Observations

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

I will see their growth and understanding of these principles as they apply them to their life and the lives of others

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

I will see their growth in thinking critically and not always as a problem solving issue

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

How I see them change in their view of others and how they can influence the larger audience

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Would you recommend this course to other students?

Question #2

Did this course make you interested in more Psychology?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)