

Course Assessment - Part A: Your Plan

COMPLETE

#597

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 232-Pathophysiological Process I- Carol Thorn-Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Teach persons from diverse populations across the lifespan regarding selected pathophysiological.

*** Outcome #2**

Select and interpret basic focused nursing assessments based on knowledge of clinical manifestations of and developmental considerations in selected pathophysiological processes in patients across the life span.

*** Outcome #3**

Communicate effectively with other health professionals regarding selected pathophysiological processes.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

NURSING AND HEALTH OCCUPATIONS

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Teaching project assignment

*** Outcome #2: Method to assess student understanding**

Class activities, exams

*** Outcome #3: Method to assess student understanding**

Class activities, exams

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Student teaching projects are completed accurately and assessed/graded per rubric showing student met expectations

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Exam scores showing that student meets expectations, participation in class activities

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Exam scores showing that student meets expectations, participation in class activities

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Was the teaching project assignment in this course effective in helping the student communicate pathophysiological processes related to certain disease processes in non-technical language?

Question #2

Was the use of differing teaching styles regarding class activities (games, case studies, group work, etc.) effective modalities for teaching pathophysiological content in this course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)