

## Course Assessment - Part A: Your Plan

COMPLETE

#583

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

NRS 221- Nursing in Chronic Illness and End-of- Life Care - Diane Bailey- Fall 2022

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Conduct a health assessment that is in-depth, evidence-based, family centered, and both developmentally and culturally appropriate, and interpret health data.

**\* Outcome #2**

Apply evidence-based nursing practices in support of patient and family in self-health care management across the lifespan.

**\* Outcome #3**

Incorporate measures to enhance quality of life in the plan of care by: facilitating patient in developing their personal definition of quality of life; and addressing patient needs for preparedness and predictability.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Nursing (OCNE)

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

In-depth professional clinical care plan on a clinical patient and exams utilizing the nursing process to assess critical thinking.

**\* Outcome #2: Method to assess student understanding**

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In-depth concept mapping on 3 patients in clinical, vSim, Simulation, and Skill's lab competency and final exam.

**\* Outcome #3: Method to assess student understanding**

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Professional paper mental health paper and discussion.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Student will successfully pass exams and professional clinical care plan at 75% or above.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Students will successfully complete In-depth concept mapping on 3 patients in community clinical, vSim, Simulation, and Skill's lab competency and final exam and pass at 75% or above.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Students will successfully complete professional mental health paper and discussion board postings and pass at 75% or above.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Please rate the effectiveness of the Mental Health Textbook in coverage of course content.

**Question #2**

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Please rate the effectiveness of the professional clinical care plan in stimulating holistic critical thinking around the patient and their condition.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)