

Course Assessment - Part A: Your Plan

COMPLETE

#586

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 110-Foundations of Nursing - Health Promotion-Deanne Saldviar-Witter- Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Conduct a culturally and age appropriate health assessment, and interpret health data, such as screening for biological and psychosocial health risks, evidence of safe and healthy habits, developmental tasks and vulnerabilities, and patterns family functioning.

*** Outcome #2**

Develop a plan of care that is family-centered, and developmentally and culturally appropriate using evidence such as clinical practice guidelines and integrative literature reviews, to help facilitate a patient's health behavior change.

*** Outcome #3**

Use effective communication to establish a therapeutic patient-centered relationship and advocate for a health behavior change based on assessment of health risks.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Head Start Observation - The student nurse will be able to demonstrate application of the nursing process by her/his ability to identify health care needs specific to children in a group childcare/preschool setting. Complete a developmental assessment focusing on motor skills, attention spans, verbal ability, types of toys used.

*** Outcome #2: Method to assess student understanding**

Clinical Performance Evaluation, Clinical Care Plan, and Concept-Based Learning Activities. The student nurse will apply the Clinical Judgment Model to assess a diverse or vulnerable population, including noticing, interpreting, responding and reflecting. Compare assessment with evidence-based recommendations for their chosen population.

*** Outcome #3: Method to assess student understanding**

Cultural Interview and Recording Project and Clinical Care Plan - The student nurse will demonstrate appropriate verbal and non-verbal communication patterns, including: greetings, privacy, use of silence, eye contact, and personal space. Able to describe bias, lack of understanding/support, and judgment within the healthcare system affecting this population and provide recommendations that can be made with consideration of this cultural group. Student's content and ideas are presented consistently for both members of the pair team in a clear, organized manner.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of students will attain a 75% or higher score based on the Head Start Observation rubric.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will attain a 75% or higher score based on the Clinical Performance Evaluation, Clinical Care Plan, and Concept Based Learning Activities.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will attain a 75% or higher score based on the Cultural Interview and Recording Project and Clinical Care Plan.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of the following clinical projects in facilitating learning professional and health assessment/promotion skills and attitudes: (a) Head Start Observation; (b) Evidence-Based project; (c) Cultural Interview and Recording proje

Question #2

Please rate the effectiveness of the following in facilitating learning professional and nursing process (assessment, diagnosis, plan, and evaluation) skills: (a) clinical experience (Community and CBLA) and (b) skills lab.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)