Course Assessment - Part A: Your Plan



Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

MTH 251-Calculus I- John Evans- Fall 2022

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Construct appropriate models using limits and derivatives.

* Outcome #2

Accurately compute results from models through the appropriate use of technology, limits, derivatives and algebra.

* Outcome #3

Analyze and effectively communicate results within a mathematical context.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

not positive, but probably I have assessed this course before, and probably there hasn't been a change to the outcomes.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure, GENERAL EDUCATION

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Tests and quizzes, plus informal assessment that we do almost continually as teachers

* Outcome #2: Method to assess student understanding

Tests and quizzes, plus informal assessment that we do almost continually as teachers

* Outcome #3: Method to assess student understanding

Tests and quizzes, plus informal assessment that we do almost continually as teachers Also for this one, there are the projects.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

80% pass

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

80% pass

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

80% pass and everyone turns in project 1.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did project one help relate what we learned in class to things outside our class?

Question #2

Are you happy with the level of technology used in class? Please elaborate.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)