

Course Assessment - Part A: Your Plan

COMPLETE

#602

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

HEC 226- Child Development- Courtney Cunningham- Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Assess and describe normal child growth and development from the prenatal period through adolescence using current research theories and principles.

*** Outcome #2**

Understand and apply the Domains of Development of children from prenatal to adolescence

*** Outcome #3**

Recognize and evaluate social/culture environment and heredity influences on children's development

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

I believe I've done an assessment for this course but can't remember what outcomes I assessed.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

EDUCATION & HUMAN SERVICES, Associate of Arts Oregon Transfer Pathway - Elementary Educator, Associate of Applied Science - Early Childhood Education , GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Weekly discussions and Boyhood Film Assignment

*** Outcome #2: Method to assess student understanding**

Weekly discussions, Weeks 3 & 4 Powerpoint assignments, covering milestones in development during different age periods

*** Outcome #3: Method to assess student understanding**

Weekly discussions and quizzes, as well as Boyhood Film Assignment

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students demonstrate understanding of course concepts through reflective and thoughtful discussion posts. Students synthesize, explain, and discuss different aspects of development as learned in this course and seen in the film Boyhood. Students are able to relate to different periods of development through their own personal experiences as well as what they've witnessed in others in both weekly discussions and the Boyhood Film Assignments, which is their final project. Students are successful when they obtain scores of 80% or higher.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students demonstrate understanding of course concepts through reflective and thoughtful discussion posts. Students accurately complete assignments with scores of 80% based on the rubric for their assignments.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students demonstrate understanding of course concepts through reflective and thoughtful discussion posts. Students synthesize, explain, and discuss different aspects of development as learned in this course and seen in the film Boyhood. Students are able to relate to different periods of development through their own personal experiences as well as what they've witnessed in others in both weekly discussions and the Boyhood Film Assignments, which is their final project. Students are successful when they obtain scores of 80% or higher.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

In what ways do you feel further prepared to work with and/or care for children as a result of this course.

Question #2

What suggestions do you have for improving the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)