

Course Assessment - Part A: Your Plan

COMPLETE

#600

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

HE 262- Children's Health, Nutrition & Safety- Fall 2022

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Recognize current significant children's health issues.

*** Outcome #2**

Apply knowledge of age appropriate health, safety, and nutrition behaviors for children.

*** Outcome #3**

Promote healthy choices among young children and their environments.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

This is my first time to teach this course.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure, Associate of Applied Science - Early Childhood Education , Early Childhood Education Curriculum Certificate, Early Childhood Educator Fundamentals Certificate

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Assignment from week 2, PowerPoint presentation regarding the important aspects of childcare safety, particularly preventing injuries and infections.

*** Outcome #2: Method to assess student understanding**

Assignment from week 7, Create a checklist that covers all the essential safety and health guidelines that would be needed to assess or inspect a childcare facility regarding health and safety factors.

*** Outcome #3: Method to assess student understanding**

Assignment from week 4, plan a full week of physical activities for a specific age group and identify the learning objectives tied into these physical activities and which age group they are suited for.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

70% of the students that complete and submit the assignment will earn a total grading score of 8 to 10 rubric points. Please note that this assignment is worth a total of 10 points.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

70% of the students that complete and submit the assignment will earn a total grading score of 7 to 10 rubric points. Please note that this assignment is worth a total of 10 points.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

75% of the students that complete and submit the assignment will earn a total grading score of 8 to 10 rubric points. Please note that this assignment is worth a total of 10 points.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which course elements best engaged you and supported your learning? Examples would include: reading selections, online resources, forum discussions, quizzes, and/or assignments?

Question #2

How could the instructor improve this course? Please provide at least one specific example.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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