

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#569

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 121- College Composition- Jenn Kamrar- Fall 2022

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

While I typically aim for achievement of over 80%, this term that was a couple points lower than I would have liked. I do think post-pandemic deficit has impacted our current learners.

*** Outcome #1**

Write for a variety of clearly defined purposes, audiences and contexts.

Students wrote personal narrative essays.

*** % of students who successfully achieved the outcome (C or above)**

78%

*** Outcome #2**

Research, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

Students wrote a research papers utilizing peer-reviewed journal articles as sources.

*** % of students who successfully achieved the outcome (C or above)**

78%

*** Outcome #3**

Write and revise coherent essays using MLA format.

Students drafted, edited, and revised all essays while also using MLA format.

*** % of students who successfully achieved the outcome (C or above)**

78%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Students who were able to come prepared to each face-to-face class and were active online learners were far more successful.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Upon reviewing students' final reflections in their last assignment (reflective narrative), I found that all successfully completing students were able to see their understanding/mastery of the writing process, MLA formatting, and their ability to shift their writing for various purposes.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes.

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

A classroom set of laptops would benefit all learners so that each has equitable access to working technology in the classroom and at home.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

A classroom set of laptops.

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Each lesson, each day, each term, I am always revising and reflecting on how I can improve student learning experience. This comes not only from my own observations, but also those communicated by my students.

9. Describe how you explain information about course outcomes and their relevance to your students.

I explain these as the focus for the course -- at the beginning of the term when I go over the syllabus.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)