

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#565

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 221- Nursing in Chronic Illness II and End-of-Life Care - Diane Bailey & Lori White- Fall 2022

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1 - met
Outcome #2 - met
Outcome #3 - met
NRS 221 2022 one student failure in clinical and one student withdrew 21/23

*** Outcome #1**

Student success rate 21/23 or 91.3%

*** % of students who successfully achieved the outcome (C or above)**

91.3

*** Outcome #2**

Student success rate 21/23 or 91.3%

*** % of students who successfully achieved the outcome (C or above)**

91.3

*** Outcome #3**

Student success rate 21/23 or 91.3%

*** % of students who successfully achieved the outcome (C or above)**

91.3

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Student withdrew due to life circumstance. Student unsuccessful in maintaining a safe hospital clinical practice.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

7/21 students completed the course survey. Outcome #1 4/7 thought they were developing and 3/7 thought they were proficient at the beginning and at end of course 7/7 students felt they were proficient.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

outcome met

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

Start course 1/7 expert, 2/7, proficient, and 4/7 developing. End of course 1/7 expert, 5/7, proficient, and 1/7 developing.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Appropriate technology (no screen in classroom, no access to camera or microphone for zoom and accommodation students, not enough white boards for flipped classroom activities, and lack of ability to see resources from back of classroom). Yes, budget IT

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Added grading rubrics for assignments to decrease subjectivity between faculty members in a shared governance teaching style. Moved assignments at the recommendation from students from winter term to fall term.

9. Describe how you explain information about course outcomes and their relevance to your students.

Orientations completed for course: theory, skills, vSim, clinical, and SIM. Student representative meetings give opportunity for students to provide feedback and clarify. Continue to use roadmap such as "Where do I go for answers?" for easing access to faculty and resources.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

ILO #1 Student representative meetings more guided to obtain feedback and clarification of student concerns. Format change in Moodle to provide students with more direct access to their clinical group or particular assignment drop boxes.
 ILO #2 Clinical instructors perform orientations at clinical site providing information particular to that site. Pre and Post conferences to assist students with critical thinking and problem solving process.
 ILO #4 Added cultural components to SUD mental health and sexual assault and domestic violence lectures.
 ILO #5 Added stewardship to mental health care and lectures.
 ILO #3 Professional Papers and concept maps.