

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#574

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

HE 262- Children's Health, Nutrition & Safety- Debra Shope- Fall 2022

**\* Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Outcome #1 is: Recognize current significant children's health issues. To measure successful achievement of outcome #1, in my Part A I indicated that I would base this on how well the students did on their week 2 assignment "to design a PowerPoint presentation regarding the important aspects of childcare safety, particularly preventing injuries and infections." I specifically indicated that I would deem this a successful outcome if 70% of the students that completed and submitted this week 2 assignment earned 8 out of 10 rubric points (note that this assignment was worth 10 points total). Out of the 14 enrolled students, 12 of them submitted it and 12 of them earned an 8 or better on this assignment. Statistically, 100% of the students that completed and submitted this particular assignment met the criteria that I stated in my Part A for showing that the students mastered this Outcome.

Outcome #2 is: Apply knowledge of age appropriate health, safety, and nutrition behaviors for children. In my Part A, I indicated that I would base this on how well the students did on their week 7 assignment which was to: "create a checklist that covers all the essential safety and health guidelines that would be needed to assess or inspect a childcare facility regarding health and safety factors." I specifically indicated that I would deem this a successful outcome if 70% of the students that completed and submitted this week 7 assignment earned at least 7 out of 10 rubric points (note that this assignment was worth 10 points total) Out of the 14 enrolled students, 10 of them submitted it and 10 of them earned a 7 or better on this assignment. Statistically, 100% of the students that completed and submitted this particular assignment met the criteria that I stated in my Part A for showing that the students mastered this Outcome.

Outcome #3 is: Promote healthy choices among young children and their environments. In my Part A, I indicated that I would base this on how well the students did on their week 4 assignment which was to: "plan a full week of physical activities for a specific age group and identify the learning objectives tied into these physical activities and the age group they are suited for." I specifically indicated that I would deem this a successful outcome if 75% of the students that completed and submitted this week 4 assignment earned at least 8 out of 10 rubric points (note that this assignment was worth 10 points total) Out of the 14 enrolled students, 13 of them submitted it and 13 of them earned an 8 or better on this assignment. Statistically, 100% of the students that completed and submitted this particular assignment met the criteria that I stated in my Part A for showing that the students mastered this Outcome.

### \* Outcome #1

Outcome #1 is: Recognize current significant children's health issues. To measure successful achievement of outcome #1, in my Part A I indicated that I would base this on how well the students did on their week 2 assignment "to design a PowerPoint presentation regarding the important aspects of childcare safety, particularly preventing injuries and infections." Out of the 14 enrolled students, 12 of them earned a C or better on this assignment.

### \* % of students who successfully achieved the outcome (C or above)

85.71% of students achieved above a C on their week 2 PowerPoint Presentation.

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**\* Outcome #2**

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Outcome #2 is: Apply knowledge of age appropriate health, safety, and nutrition behaviors for children. In my Part A, I indicated that I would base this on how well the students did on their week 7 assignment which was to: "create a checklist that covers all the essential safety and health guidelines that would be needed to assess or inspect a childcare facility regarding health and safety factors." Out of the 14 enrolled students, 10 of them earned a C or better on this assignment.

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**\* % of students who successfully achieved the outcome (C or above)**

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71.43% of students achieved above a C on their week 7 Essential Safety and Health Guidelines Checklist.

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**\* Outcome #3**

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Outcome #3 is: Promote healthy choices among young children and their environments. In my Part A, I indicated that I would base this on how well the students did on their week 4 assignment which was to: "plan a full week of physical activities for a specific age group and identify the learning objectives tied into these physical activities and the age group they are suited for." Out of the 14 enrolled students, 13 of them earned a C or better on this assignment.

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**\* % of students who successfully achieved the outcome (C or above)**

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92.86% of students achieved above a C on their week 4 Physical Activities Plan with Identified Learning Outcomes for an Identified Age Group.

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**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

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I believe that my support helped them to be successful in certain capacities. Many of the students did not get their textbook for this course in a timely manner, so I copied the weekly reading selections and uploaded the chapters into Moodle for them for the first four weeks of this course so that they could keep up with the course reading and weekly assignments tied into the reading. I realize that is probably not good practice, to copy and upload the weekly reading from the text. However, it was either that, or the majority of the students would have fallen a month behind in their reading and their capacity to complete the weekly assignments would have been impacted as well. I also supported them by monitoring their participation level each week and if I noticed anyone falling behind, I reached out to them to see if they needed any support. I Zoomed with one student for an hour one evening to support her understanding of how to navigate the Moodle features as I noticed as a result of my course monitoring that she seemed to be struggling with her quiz submissions. I responded to email requests for support in a timely manner, and usually provided a response back to students within the same day, and I gave them my personal cell phone number and informed them that the quickest way to get a hold of me was by texting me. So I made myself available to them via personal cell, Zoom options and via my cgcc email and responded back in a timely manner. I informed them in my weekly announcements that if they encountered any technical issues in navigating the Moodle content to let me know, and on a couple of occasions, students did email me to report that there was a broken link within the Moodle content. I immediately fixed those broken links and sent out an updated announcement regarding that I fixed the bad link and restored the content. I also think that the students contributed in a really positive way to each others' success, as they all were very engaged in the weekly forums and went into a lot of depth in their initial responses and were highly participatory in their peer feedback to each other.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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Outcome #1 is: Recognize current significant children's health issues.

According to my Student Survey Responses, at the beginning of the course this is how the students that completed the survey rated their level of understanding: 14.29% of the students rated themselves at NONE, 28.57% rated at BEGINNING, 42.86% at DEVELOPING, and 14.29% rated themselves at PROFICIENT, 0% rated themselves at EXPERT.

According to my Student Survey Responses, at the end of the course this is how the students that completed the survey rated their level of understanding for outcome #1: 0% of the students rated themselves at NONE, 0% rated at BEGINNING, 14.29% at DEVELOPING, and 42.86% rated themselves at PROFICIENT, and 42.86% rated themselves at EXPERT.

Outcome #2 is: Apply knowledge of age appropriate health, safety, and nutrition behaviors for children.

According to my Student Survey Responses, at the beginning of the course this is how the students that completed the survey rated their level of understanding: 28.57% of the students rated themselves at NONE, 14.29% rated at BEGINNING, 42.86% at DEVELOPING, and 14.29% rated themselves at PROFICIENT, 0% rated themselves at EXPERT.

According to my Student Survey Responses, at the end of the course this is how the students that completed the survey rated their level of understanding for outcome #2: 0% of the students rated themselves at NONE, 0% rated at BEGINNING, 14.29% at DEVELOPING, and 42.86% rated themselves at PROFICIENT, and 42.86% rated themselves at EXPERT.

Outcome #3 is: Promote healthy choices among young children and their environments.

According to my Student Survey Responses, at the beginning of the course this is how the students that completed the survey rated their level of understanding: 28.57% of the students rated themselves at NONE, 14.29% rated at BEGINNING, 28.57% at DEVELOPING, and 28.57% rated themselves at PROFICIENT, 0% rated themselves at EXPERT.

According to my Student Survey Responses, at the end of the course this is how the students that completed the survey rated their level of understanding for outcome #3: 0% of the students rated themselves at NONE, 0% rated at BEGINNING, 14.29% at DEVELOPING, and 42.86% rated themselves at PROFICIENT, and 42.86% rated themselves at EXPERT.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes, for my measurement of Outcomes #1, #2 and #3, 100% of the students that completed and submitted the corresponding assignments met the criteria that stated I would use to measure (determine) whether the students mastered these outcomes.

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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If I were to teach this particular course again in the future, I would want to change the grading rubric for some of the weekly assignments. This course is currently set up so that each week, the weekly assignment are worth up to a total of 10 points, but I think that some of the weekly assignments are far more detailed than some of the others, and would have been very time consuming to complete compared to the lighter assignments, so they should have been more than a 10 point total, some of the assignments were quite rigorous and I think they should have been weighted twice what some of the other lighter assignments were worth. I noticed that some of the students did not attempt some of the more challenging/rigorous assignments and knowing that they were only losing 10 points in choosing to not do the assignment probably seemed like an OK trade off for those particular students. Everything else about the course seemed to work well, and the students that took the Student Course Survey indicated that they liked a lot of the elements (making the presentations, the quizzes, the reading selections, creating the slideshows...)

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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There would be no budget impact, it would just take some time up front, prior to the beginning of the quarter, to set up the gradebook and the assignment guidelines to reflect a different grading scale.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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Not applicable, this is the first time that I have taught this course.

## 9. Describe how you explain information about course outcomes and their relevance to your students.

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I include course outcomes within the syllabus content and try to make connections to which elements of the course content support the individual course outcomes. If an assignment is designed to support a course outcome, I clearly state that in my assignment description and guidelines. For the courses that I actually created the content for (this course is not one I created), I provide a summary page in my weekly Moodle lesson plan that explains what elements of that particular week's lesson supported which of the course learning outcomes.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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I did not really make any changes to this course or the curriculum due to this was my first time teaching this particular course and since I did not create the course content, I needed to familiarize myself with the course details and the content. If I were to teach it again in the future, I would want to ensure that the Cultural Awareness ILO of Curiosity was more visible as an element within some of the weekly assignments. The course text is very relevant and is aligned with current NAEYC DAP guidelines, so looking for ways to make the embedded cultural elements within the text more visible throughout the weekly lessons would be something to take a look at.