

Course Assessment- Part B: Your Results & Analysis

COMPLETE

#572

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CAS 170- Beginning Spreadsheets using Excel- Fall 2022

*** Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

All three outcomes: Final Project of 10 submitted, all received 100%

*** Outcome #1**

Use critical thinking skills to design and create personal and/or business spreadsheets following current professional and/or industry standards.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #2**

Communicate in a business setting using spreadsheet vocabulary.

*** % of students who successfully achieved the outcome (C or above)**

100

*** Outcome #3**

Demonstrate understanding of relative, absolute, and mixed cell references when using mathematical and statistical formulas and/or functions.

*** % of students who successfully achieved the outcome (C or above)**

100

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

All students that actively participated and completed assignments in a timely fashion successfully built a base of knowledge that is required to meet the outcomes. A slow and methodical introduction helps lay the necessary foundation.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

I did not receive any student evaluation responses.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I do not think there are changes that should be made. As in prior assessments, student participation is the largest factor in negative outcomes. Student participation is highly encouraged throughout the course and much flexibility is built in to allow for a variety of learning styles and paces. One possibility is to set a lower personal threshold for reaching out via PASS to report low student activity.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

None

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

This was the first instance of teaching this course in a Flex format. I do not believe it had an effect on outcomes.

9. Describe how you explain information about course outcomes and their relevance to your students.

(No response)

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)