

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#559

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

CAS 108- Beginning Photoshop- Andrea LoMonaco

**\* Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Four students submitted a portfolio. Of those 4, there were 2 As, 1 B and 1 score below passing because it was incomplete.

**\* Outcome #1**

Use Adobe Photoshop to modify digital images.

**\* % of students who successfully achieved the outcome (C or above)**

75

**\* Outcome #2**

Identify the tools the program provides to edit digital images and the uses in the program environment.

**\* % of students who successfully achieved the outcome (C or above)**

75

**\* Outcome #3**

Use critical thinking skills to design and create digital images.

**\* % of students who successfully achieved the outcome (C or above)**

75

**\* ANALYSIS 3. What contributed to student success and/or lack of success?**

Most of the graphics that went into the portfolios were work-shopped in class with time to revise and polish. The students are given ample time to grow their skills and make changes before the final is due, contributing to their success.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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The students' responses align with their assessment results.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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None at this time.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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None

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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N/A

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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I present them as observable skills and build assignments around them. Specifics are included in the scoring criteria, and I often connect to them in my feedback. In some writing courses, part of the final is writing a note to me that explains how their submission demonstrates their grasp of the course outcomes with specific examples.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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The course does have some light critical thinking in the discussions, but I have not made any other changes supporting the ILOs.