## Course Assessment - Part A: Your Plan

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CAS 108- Beginning Photoshop- Andrea LoMonaco- Fall 2022

# \* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Use Adobe Photoshop to modify digital images.

### \* Outcome #2

Identify the tools the program provides to edit digital images and the uses in the program environment.

#### \* Outcome #3

Use critical thinking skills to design and create digital images.

#### Have you completed an assessment for this course prior to this term?

No

#### If yes, are you assessing different outcomes?

Yes

#### Comments:

(No response)

#### 2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Web Design Assistant Certificate, Web Development Assistant Certificate

# \* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Final Portfolio



#### \* Outcome #2: Method to assess student understanding

Final Portfolio

### \* Outcome #3: Method to assess student understanding

Final Portfolio

### \* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

90% of students will earn a B or higher in the course.

### \* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

90% of students will earn a B or higher in the course.

### \* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

90% of students will earn a B or higher in the course.

# 5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

In addition to using the software, this course teaches graphic design principles. Was this helpful to you in creating your graphics in this class?

### Question #2

Do you feel the pacing of the material was too slow, too fast or just right?

# Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication -"Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 -Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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