

## Course Assessment - Part A: Your Plan

COMPLETE

#596

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

BI 231- Human Anatomy and Physiology I- Ed Andree- Fall 2022

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the integument, muscular and skeletal systems toward clinical problem solving.

**\* Outcome #2**

Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

**\* Outcome #3**

Use correct terminology to communicate anatomical features and physiological processes.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

No

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

NURSING AND HEALTH OCCUPATIONS, Associate of Applied Science - Nursing (OCNE)

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Examinations consisting of short answer, essay and multiple choice questions. Laboratory assignments and exams that ask for identification, proper spelling and function of structures. Homework that requires discernment of medical recourses, application of anatomy and physiological concepts.

**\* Outcome #2: Method to assess student understanding**

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Examinations consisting of short answer, essay and multiple choice questions. Laboratory assignments and exams that ask for identification, proper spelling and function of structures. Homework that requires discernment of medical recourses, application of anatomy and physiological concepts.

**\* Outcome #3: Method to assess student understanding**

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Examinations consisting of short answer, essay and multiple choice questions. Laboratory assignments and exams that ask for identification, proper spelling and function of structures. Homework that requires discernment of medical recourses, application of anatomy and physiological concepts.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Through assignments, exams, student feedback and class discussion students will demonstrate application of concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the integument, muscular and skeletal systems toward clinical problem solving.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Through assignments, exams, student feedback and class discussion students will demonstrate the ability to critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Through assignments, exams, student feedback and class discussion students will demonstrate use of correct terminology to communicate anatomical features and physiological processes.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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How was the pace of material delivery in 231 and what other recourses would have assisted in your learning of this material?

**Question #2**

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Did studying with other students improve your retention? How could the instructor better facilitate the interactions with other students?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)