

## Course Assessment - Part A: Your Plan

COMPLETE

#594

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

ABE/GED 60- Pre-College Language Arts I: Science/Social Science- Kristen Booth - Fall 2022

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity.

**\* Outcome #2**

Read regularly and identify, clarify, and/or prepare for a complex reading purpose

**\* Outcome #3**

Analyze readings or videos and compose written response and/or summary.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

Honestly, I cannot remember!

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Pre-College Program

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Assignments include different writing venues: journals, emails, paragraphs and short answer questions.

**\* Outcome #2: Method to assess student understanding**

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Short answer worksheets and journals (from books that they are reading)

**\* Outcome #3: Method to assess student understanding**

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short answer questions from short films and video presentations.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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If 70% of students, who complete at least 1/2 the term, can write an error free email or paragraph.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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If 70% of students, who complete at least 1/2 the term, can read for 20 minutes (with focus) at a time and answer journal. This might be assessed as a "final".

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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If 70% of students, who complete at least 1/2 of the term, can answer the questions presented when watching films.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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What topic did you improve the most on in this class? Reading? Writing? Social Studies? and/or Science?

**Question #2**

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What were the top three assignments used in this class that helped you the most? Please list them from highest to lowest.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. ILO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

(No response)