## Course Assessment - Part A: Your Plan

COMPLETE

#519

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WGS 202 - Activism & Social Change - 1096836 - Mandy Webster - Spring 2021

\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Communicate effectively in writing, collaborating, and speaking.

## \* Outcome #2

Apply service learning experience and self-reflection to enhance community and environmental responsibility and advocacy skills.

## \* Outcome #3

Recognize influences of changing political, social, economic, religious, sexual, historical, and cultural patterns in the creation and perpetuation of injustice.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

## Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

**GENERAL EDUCATION** 

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Final research essay

\* Outcome #2: Method to assess student understanding

Final reflection essay

\* Outcome #3: Method to assess student understanding

Journal 4

* 4	L How will you	know if you wer	e successful in vou	r efforts to tead	h this outcome?	Outcome #1
- 4	F. HOW WILL VOU	KIIOW II VOU WEI	e successiui ili vou	r enorts to teac	an unis outcome?	Outcome #1:

Students will score a C or better.

\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

Students will score a C or better.

\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Students will score a C or better.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

(No response)

Question #2

(No response)

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication -

(No response)

<sup>&</sup>quot;Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving -

<sup>&</sup>quot;Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness -

<sup>&</sup>quot;Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility -

<sup>&</sup>quot;Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"